

**Annexure J2**

**POST ASSESSMENT MODERATION TOOL**

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| **NAME OF SCHOOL** |  |
| **DISTRICT** |  |
| **SUBJECT** |  |
| **GRADE** |  |
| **TASK MODERATED** |  |
| **NAME OF MODERATOR** |  |

**TECHNICAL ASPECTS OF THE TASK**

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| **Quality Indicators** | **Comment in FULL sentence** |
| 1. The task is complete with the marking guideline and 21st Century skills rubrics |  |
| 1. Instructions to candidates are clearly specified and unambiguous |  |
| 1. Mark allocation is clearly indicated per question. |  |
| 1. Correspondence of the question paper and the marking guideline/rubric. |  |
| 1. The quality of illustration, pictures, graphs, diagrams. |  |
| 1. The marking guideline/rubric is efficient in terms of sufficient alternatives and allows consistent marking. |  |

**STANDARD OF THE TASK**

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| 1. The task assesses all specific core content and skills that should be covered as per the RATP. |  |
| 1. The correct terminology of the subject was used to design the tasks |  |
| 1. The language used is appropriate for the level of learners. |  |

**MARKING**

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| 1. Quality of marking by the teacher. (Consistency, accountability of ticks, relevance of marking tool) |  |
| 1. Marking of all sections of the task. Signature and dating of the tasks during marking |  |
| 1. Compliance to marking standards as outlined in the marking guideline (e.g., writing of subtotals) |  |
| 1. Accuracy of calculation of marks on each learner’s task. |  |
| 1. Marks have been correctly added and transferred to the cover page as well as the onto the mark sheet |  |
| 1. Incidence of lenient marking, global marking. |  |
| 1. Unmarked questions but marks are awarded to learners |  |

**INTERGRATION AND APPLICATION OF 21ST CENTURY SKILLS**

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| 1. The educator was able to use 21st Century Skills Observation Tool to record learner demonstration of a skill. |  |
| 2. The educator was able to use Subject Teacher Capturing Template to assign scores to the learners |  |
| 3.The class teacher was able to complete Class Teacher Consolidation Tool to compile scores from different subjects |  |
| 4. Correspondence of marks from learner evidence of work with marks on Subject Teacher Capturing Template |  |

**RECORDING**

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| 1. The correct use of SA SAMS patch 23.1.1 (Module 12.1.11-15 and Module 12.3.11-12) |  |
| 1. The class teacher has correctly transferred both from Subject Teacher Capturing Template and Class Teacher Consolidation Tool to the SASAMS working mark sheet. |  |
| 1. Evidence of learners who missed SBA task is provided in the teacher file. |  |

**LEARNER PERFORMANCE**

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| 1. The quality and standard of learner responses to each question type. |  |
| 1. The influence of standard of the test on the performance of the learners. |  |
| 1. Correlation between mark awarded by the teacher and learner responses |  |
| 1. Do you think the style of marking and recording may have had impact on the performance of learners? Elaborate |  |
| 1. The learner performance in the task is comparable to performance in other formal tasks (consult the **SASAMS** working marksheets) |  |

**Questions which were not attempted/poorly answered by learners and possible causes.**

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| **Poorly answered questions** | **Nature of the challenge/Type of question** | **Possible reasons** | **Recommendations** |
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**SCHOOL BASED MODERATION**

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| 1. Evidence of **post-assessment** moderation of the test? Elaborate |  |
| 1. Quality of moderation at each level.   Use of different colour pens. |  |
| 1. Feedback provided to the teacher by the Departmental Head/Teacher Moderator/Subject Advisor? |  |
| 1. Implementation of recommendations suggested by the moderator at each level. |  |
| 1. Moderator signed off the SA SAMS working marksheet. |  |

**OVERALL IMPRESSION BY THE MODERATOR**

| **Areas of Good Practice** | **Challenges** | **Recommendations** |
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**Name of learners whose files were moderated (For School, circuit, district and provincial moderation)**

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|  | **Name and surname of learner** | **Educator Mark** | **Moderated Mark** |
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| MODERATORS | NAME | SIGNATURES | DATE |
| Provincial Moderator |  |  |  |